

Monkey room

Hello families, welcome all to the toddlers room for 2017.

The educators for this year are;

Nadia, Thao, Saveena, Lucy and Jomana.

We are always happy to chat to you at drop of or at pick up, but if you require extra time to discuss a matter, please arrange for an appointment where we can dedicate a longer period of time with you.



Regular newsletters...

We would like to introduce you to our new newsletter. You will receive these on a regular basis to help you keep informed about activities, outings, photos and any other relevant information about the program.

Outings / Excursions

Throughout the year we will be taking the children on outings that relate to our educational program. For example, if we are learning about nature and the environment, then we may take the children for a walk to the nearest park land to collect items and explore the surroundings.

We feel that excursions are an important part of children's learning. They can connect with their local community, become familiar with their local area and surroundings. They gain a sense of *belonging* to where they live, shop, and play. They will learn road safety by walking with educators as we discuss the dangers in real situations rather than pretend play.

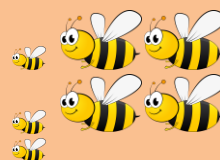
During excursions the adult/child ratio is 1 to 2

We require parents' permission to take children out of the centre, therefore permission forms will need to be signed for each child.

Projects

Projects are part of the educational program and is an opportunity to investigate and learn about things a little closer. Projects may be initiated by a child's interest, or a discussion or something the educators feel is important to teach and for children to learn about.

We have started our first project on BEES. We seem to have a few bees around the gardens at this time of the year. Children have been curious so we thought we would take this further. We will be talking to the children about the safety issues about bees as well as the important role a bee has in pollinating our flowers and plants and of course the best part, the honey.



Toilet training

There have been a few families asking about toilet training. We advise parents that toilet training begins at home when you have time to commit to it. It may take a few days or a few weeks, even months but it's something that will need to be followed through at home and at the service. Once you are ready to toilet train your child, please let us know so we can support you with advice and information to help with the transition from nappies to toilet.

All children develop at different times and stages, therefore just because they have turned 2 does not mean they are ready for the toilet. Please consider your child's stage of readiness. Once you start there will be accidents, tears and lots of washing, but it's all part of learning. Reward success with praise not food or toys. Training pants and pull-ups are considered as nappies and children become confused if they using these to toilet train.



Did you know?

Once toilet training starts, it can take 3-4 weeks for most children to achieve dryness. For some children, this process can take several months.

It's common for children to have accidental soiling even a year or two after toilet training.

Reminder:

- Children are here to play and they will get messy. Old cloths for childcare is fine. We ask that they have a change or two of clothing in their bags for messy/ water play.
- Sun hats are required until the end of April.



Australia Day and Lunar New Year

Throughout the year we will include the children in cultural celebrations. This encourages children to connect to their community and become aware of cultural differences and how we all live together in harmony.

If you have a tradition or celebration you would like us to include in our program, please speak to one of us.

Our educational program

Children learn through play, therefore our program is play based. This means that we set up experiences that children will engage in and learn from. In our program we include

PATHS (positive alternative thinking strategies)

STEM (science, technology, engineering and mathematics)

LLL (learning language and loving it)

Yoga, healthy eating, sun smart, health and hygiene and much more.

Experiences based on these concepts will encourage children to develop the skills they need as they move to older age groups and eventually to school.

