Term Newsletter June 2020



This term the Yarran room have celebrated



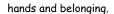
What is Saint Patrick's day for children?

Saint Patrick's Day has become the day when people around the world celebrate Irish culture.

The symbols of Ireland such as the shamrock and the colour green are very important during this time.

Harmony day

We think it is important to: Share your stories. Watch/Read/Listen to others, ask others about their culture. Be a kind person, including friends during play. Together as a group we gathered some information about Harmony day and we understand that it is about community participation, inclusiveness, celebrating diversity, respecting and belonging. We asked the children what they would like to do, and they requested some printouts of images that they could colour in and also some pasting that they could also do. So we introduced some very delicate, calm and peaceful resources for the children to paste and create by using their imagination. We also printed out some handouts of pictures of people joining



Nature play week Discovery table set up:



This assists the children to develop their Fine Motor Skills, develop their Cognitive Skills, develop Language Skills and also develop socially and emotionally. We also got involved with the nature light table set up: Light tables are a fabulous learning tool that enhance sensory play opportunities. The activities and learning experiences are endless and encourage a range of skills and development such as, fine motor development, pre-writing skills, hand and eye coordination, colour recognition and so much more!

Easter celebrations

the children were able to join and celebrate Easter together. Before our Easter egg hunt started, we sang songs and the children were able to share their thoughts and feelings about Easter. When it was time to hunt for some Easter eggs, some children were even able to hop, hop, hop like an Easter bunny! The children focused and concentrated as they looked around the room for some Easter eggs. It was good to also see the children sharing the Easter eggs that they've collected with the other children.

ANZAC day

Teaching Children about ANZAC Day, we did focus on the collective pride of the country. We spoke about the freedom we have to feel safe because of their sacrifice. Spoke about caring for each other and the world as a whole. Bake some ANZAC treats.

Ramadan

Involve children in meal planning, and spoke about sharing with friends. Activities were also offered to children. We also spoke about fasting until the sun set and how cultures celebrate this.

Mother's Day

For mother's day the children created beautiful meaningful keyrings with their very own personalised image. Were involved in many learning activities Such as: Outdoor Leaf collecting, Reconciliation aboriginal Art designs, Sensory Pasting, Painting, Leaf shading. What did we mainly focus on? Reconciliation week" and this means that we have the opportunity to begin changing attitudes and inform anyone that comes into our Kindergarten that we respect and also we acknowledge everyone. We show respect to all Aboriginal and Torres Strait Islander cultures, and members of our community.

Pyjama Day

We were so excited to see all teachers and children dressed up in their PJs, we offered the children: Free play, Fun Activities, Time to visit our friends in the Inala room, Relaxed and chilled time out, Baked rainbow cookies, We went outside to get some fresh air, we also felt really comfy watching our fav movies The Lion King and Frozen.

LEARNING

To help celebrate these amazing events we have offered special experiences for the children, which allowed the children to Participate and engage. The children have shown great interest in participating which made the experiences more enjoyable to observe. This term the children have gained interest in healthy foods and eating habits, they have also really enjoyed the Human body books. We have continued with Diversity and respecting all cultures within our community. PATHS still continues in the Yarran room and the children have really tried to follow the TURTLE strategy when feeling distressed. STEAM continues daily as we implement many science experiments for the children to get involved in.

Our Human Body project

is coming along nicely, as we are really getting involved and getting group information sessions done. We are hoping to read a few more Human Body books by the following week, before we commence our new project.

Healthy eating (farm foods, and body) project. This links to TERM 2 Project. This project is essential for children's good health, growth and development. Healthy eating in childhood means they will have less chance of developing illnesses.

It will also mean that children will feel better, look better and enjoy life more. We spent a lot of time talking about the human body and what the heart and brain do for us and why they are so important, during this time the children were very much interested and also engaged.

We then read books together and went through some questions and answers.

The children then decided to follow this session with an arts and crafts activity over at the art area, creating the body parts that we had focused on.

Benefits and learning:

Developing Fine Motor Skills
- Fine motor skills include any
specialized movement of the hands,
wrists, and fingers.

Encourages Visual Analysis.
Helps Establish Concentration skills
Improves Hand-Eye Coordination
Increases Individual Confidence

Reminders:

- Annmarie will be on term break 29th June - Athena and Hanh will continue with the room program.
- Naidoc Week July 6th-12th
- African Dance and drums 28th July









Our continuing education Program Term 2 focus

PATHS, STEAM, ELLA, and Literacy

We have continued to involve all children in these areas of knowledge and the children have presented attention plus knowledge. Enquiring in relation to science and numbers have been obvious.

In the room we have added:

Discovery table set up:

This assists the children to develop their Fine Motor Skills, develop their Cognitive Skills, develop Language Skills and also develop socially and emotionally.

Science/Maths table set up:

We believe that integrating math and science concepts in everyday activities enhances cognitive, social, emotional, and physical development, and children's their overall growth.

Dramatic play/ home corner set up:

By providing a setting for role play, the home corner allows children to make sense of their immediate world. Children have numerous opportunities to work together, express their feelings, and use language to communicate roles and respond to one another's needs and requests.

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Nature light table set up:

Light tables are a fabulous learning tool that enhance sensory play opportunities. The activities and learning experiences are endless and encourage a range of skills and development such as, fine motor development, pre-writing skills, hand and eye coordination, colour recognition and so much more!

Diversity entrance display for all children and families:

It's important for teachers to be inclusive of all types of families when it comes to communication, projects and many other aspects of kinder room life.

We welcome all and encourage respect and diversity.

Music set up:

Music helps to improve children's brainpower and it helps children develop social skills. It also helps them build their confidence, and it inspires creativity.

PATHS:

Improves self-esteem, self-confidence, reduced anxiety, and understanding winning and losing. Exploring feelings as well as self-expression.