**INALA WEEKLY LEARNING ACTIVITIES AT HOME- WEEK 2**

**Our commitment to our families continues while your child/ren are not attending the centre. To support ongoing learning, we have created a calendar of ideas. These ideas are a guide. You can change and extend on these ideas. We would love for you to share what you have been learning about. Please send us photos and stories. Contact us if you have questions, ideas or require support.**

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| **MONDAY 17-8-2020** | **TUESDAY 18-8-2020** | **WEDNESDAY 19-8-2020** | **THURSDAY 20-8-2020** | **FRIDAY 21-8-2020** |
| **SCIENCE****Making bubbles with your child using dishwashing liquid and water.**  | **TECHNOLOGY****Making discovery bottles.****What you need:****-recycled bottle****-fill it up with water and oil****-add 3 drops of food colouring and shake.**  | **ENGINEERING****Find and collect boxes (different sizes) that you can find at home.****Give opportunities for your child to stack/build it together. See how high they can build it without falling over.**  | **ARTS****Handprints/footprints with your child.****-trace****-colour/paint if available** | **MATHS****Making bubbles using dishwashing liquid, water, AND food colouring.****-talk about circles that you can see and the colour.** |
| **IDENTITY****“Head, Shoulders, Knees, and Toes”****-learning about their body parts through songs, music, and movement.**  | **COMMUNITY****Language Diversity****-talk to your child in your home language, sing songs, dance.**  | **WELLBEING****Dental Health Week****-introducing healthy food with your child. Use apple, banana, pear or orange (whichever food you have at home)**  | **DISPOSITIONS****Balancing through music and movement****-sing and dance with your child (use YOUTUBE to support your songs and movements)****-support your child’s bodies and balancing skills.** | **COMMUNICATION****Reading to your child****-choose their favourite book****-choose a new book to read to your child** |
| **HYGIENE****Washing hands regularly while singing songs****“This is the way we wash our hands”**  | **RESILIENCE****Balancing skills** **-use of furniture around the house****-play music that you and your child can dance to.**  | **SELF-HELP****Support your child by helping them feed themselves. Give opportunities for your child to hold the spoon.**  | **AGENCY****“apples or bananas?”****-Give opportunities for your child to choose the fruits that they like to eat. Listen to their non-verbal cues (pointing)** | **PACK AWAY/RESET****Sorting out toys depending on their colour.**  |