**WEEKLY LEARNING ACTIVITIES AT HOME- WEEK 2**

**Our commitment to our families continues while your child/ren are not attending the centre. To support ongoing learning, we have created a calendar of ideas. These ideas are a guide. You can change and extend on these ideas. We would love for you to share what you have been learning about. Please send us photos and stories. Contact us if you have questions, ideas or require support.**

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| **OVER 3 YEAR OLDS WEEKLY LEARNING ACTIVITIES**  **17/Aug – 21/Aug National Science week theme: ‘Deep Blue’** | | | | | |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **STEAM**  Children participate in a variety of rich and meaningful inquiry-based experiences | **SCIENCE**  List any 5 creatures that live under the ocean. | **TECHNOLOGY**  List household chores that need to be done using technology. | **ENGINEERING**  Creating a maze on the table with sticks(twigs), straws or chopsticks. | **ARTS**  Cutting out a variety of shapes. | **MATHS**  Measuring furniture using hand spans, envelopes or postcards etc… |
| **SUSTAINABILITY**  Children participate in environmentally sustainable practices | Sorting rubbish. Thinking about what kind of items go into a recycled bin. | Collecting empty boxes and talking about what material they are made from. Save them for tomorrow! | Making your own toys using empty boxes and recycled materials. | Collecting seeds from fruit or vegies you ate this morning or plants seeds in your yard. If you can, try growing them on a paper towel. | Finding out what kind of flowers, fruit trees or plants are growing in your yard or community. |
| **LITERACY**  Children begin to understand key literacy and numeracy concepts and processes, such as the sounds of language, letter-sound relationships, concepts of print and the ways that texts are structured | **LITERACY- READING**  Loan’s ideas: Literacy  Can you find your name somewhere in your house | **LITERACY- READING**  Read a book and ask if they can retell the story. | **Japanese program**  Learning about names of body parts in Japanese. Sing along with the song and actions. | **LITERACY- WRITING**  draw a picture and explain it | **LITERACY- WRITING**  Try and write your name |

Tuesday Join us in Zoom Meeting at 11.30 am  
[https://us04web.zoom.us/j/78573787845?pwd=UlpXczB4bnEzQVo0Y2ppdXJ1YWJVZz09](https://www.google.com/url?q=https://us04web.zoom.us/j/78573787845?pwd%3DUlpXczB4bnEzQVo0Y2ppdXJ1YWJVZz09&sa=D&source=calendar&usd=2&usg=AOvVaw0ZNiObwI7Bt5jsHLezttDc)  
Meeting ID: 785 7378 7845  
Passcode: 9S1Hnm

**Head, shoulders, knees and toes in Japanese https://www.youtube.com/watch?v=D6Nc9a1vWrc&t=12s**