**WEEKLY LEARNING ACTIVITIES AT HOME- WEEK 3**

**Our commitment to our families continues while your child/ren are not attending the centre. To support ongoing learning, we have created a calendar of ideas. These ideas are a guide. You can change and extend on these ideas. We would love for you to share what you have been learning about. Please send us photos and stories. Contact us if you have questions, ideas or require support.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **OVER 3 YEAR OLDS WEEKLY LEARNING ACTIVITIES**  **24/Aug – 28/Aug** | | | | | |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **STEAM**  Children participate in a variety of rich and meaningful inquiry-based experiences | **SCIENCE**  **Making giant bubbles with dish detergent. Making bubble wands using cooking foil.** | **TECHNOLOGY**  **Ask dad or mum about technology items that never existed when they were kids.** | **ENGINEERING**  **Making a paper plane using a piece of paper.** | **ARTS**  **Pasting leaves or sticks on a piece of paper.** | **MATHS**  **Finding objects that similar to triangle, square, circle or rectangle in the kitchen. (e.g. Plate – circle, chopping board – rectangle)** |
| **SUSTAINABILITY**  Children participate in environmentally sustainable practices | **Natural materials Art Craft**  **By using rocks, twigs and bark, make your own masterpiece.** | **Sing and dance along with Doin’ It (Making the garden grow).** | **Bug hunt. Find out what kind of small creatures live outdoor.** | **Bird watching. Can you see any birds outside? Find out what they eat.** | **Finding ‘Spring’ outside. Can you feel, smell or see something different compared to last week?** |
| **LITERACY**  Children begin to understand key literacy and numeracy concepts and processes, such as the sounds of language, letter-sound relationships, concepts of print and the ways that texts are structured | **LITERACY- READING**  Letter treasure hunt.  Hide alphabet cards around the house.  Have your child find them, say the letter, say the sound and bring it to you | **LITERACY- READING**  **Make playdough. Read through the recipe together.** | **Japanese program -**  **Learning about animals’ names and their sounds in Japanese.** | **LITERACY- WRITING**  **Dance to the ABC’s. Try making the alphabet using your body** | **LITERACY- WRITING**  **Make up words that rhyme with your child’s name. Make up rhymes for other family members name.** |
| **ZOOM sessions** | **Bingo game**  **10:30am**  https://us02web.zoom.us/j/83478650632  Meeting ID: 834 7865 0632 |  |  | **Science experiment**  **10:30am**  https://us02web.zoom.us/j/85442060299  Meeting ID: 854 4206 0299 |  |

**Doin’ It (Making the garden grow) song:** [**https://www.abc.net.au/abckids/shows/justine-clarke-songs/video/doin-it-making-the-garden-grow/11394882**](https://www.abc.net.au/abckids/shows/justine-clarke-songs/video/doin-it-making-the-garden-grow/11394882)

**Japanese animals’ names song:** [**https://www.youtube.com/watch?v=8c4UnNKR8fM**](https://www.youtube.com/watch?v=8c4UnNKR8fM)

<https://pagingfunmums.com/2013/09/06/no-cook-playdough-recipe-made-in-5-minutes/>