**WEEKLY LEARNING ACTIVITIES AT HOME**

**Our commitment to our families continues while your child/ren are not attending the centre. To support ongoing learning, we have created a calendar of ideas. These ideas are a guide. You can change and extend on these ideas. We would love for you to share what you have been learning about. Please send us photos and stories. Contact us if you have questions, ideas or require support.**

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| **ROOM NAME WEEKLY LEARNING ACTIVITIES- WEEK 4** | | | | | |
| **Areas of learning** | **MONDAY 31-8-2020** | **TUESDAY 01-09-2020** | **WEDNESDAY 02-09-2020** | **THURSDAY 03-09-2020** | **FRIDAY 04-09-2020** |
| **STEAM**  Children participate in a variety of rich and meaningful inquiry-based experiences | **SCIENCE**  Name 5 animals that can walk on land and live in water as well. | **TECHNOLOGY**  Have a look at a map (on phone, laptop, melway etc). Look at where you live and what is around you | **ENGINEERING**  Create a boat using different materials.  (paper, carboard, glossy paper etc.)  Which one will work in water? | **ARTS**  Go for a walk and take photos of blossoming leaves and flowers | **MATHS**  Make a measuring tape (paper, sticks, chopsticks etc)  Find something that is taller than you and something shorter than you. |
| **SUSTAINABILITY**  Children participate in environmentally sustainable practices | Reuse carboards and see what you can make.  (robot, city, computer etc.) | Using the template, create your own rubbish bins.  Sort which rubbish goes into which bin | Collect flowers, leaves and rocks and create a potion or do pretend cooking | **Zoom:**  Make a calming sensory bottle | Make a letter or card for a friend or family member |
| **LITERACY**  Children begin to understand key literacy and numeracy concepts and processes, such as the sounds of language, letter-sound relationships, concepts of print and the ways that texts are structured | Look for some household items that you create the alphabet | Count how many letters is in your name?  Can you spell out your name | **Japanese program:** | Sing and do the actions to  ‘Taba Naba’ | Take a walk around your neighbourhood. What colours can you see? |
| **ZOOM sessions** | Science experiment at 11:30am  Meeting ID: 895 7370 6791 |  |  | Calming sensory bottles at 10:30am  Meeting ID: 875 8949 0954 |  |

<https://www.youtube.com/watch?v=58Xn9bTIxGI> – taba naba